

The Center for Servant Leadership
Academy for Community-Based Learning
Faculty Development Workshop
February 1-3, 2012

The Academy for Community-Based Learning is a workshop designed to assist faculty in developing and enhancing core competencies of effective community-based scholarship and practice. More specifically, the workshop seeks to assist faculty members in making a significant revision to a chosen course or in creating a new course utilizing principles and practices of community engagement.

The goals of the workshop include:

- assist faculty to develop or hone core competencies in community-based learning;
- increase both the quantity and quality of community-based faculty and courses at Gustavus;
- deepen students' academic learning and civic development.

The Academy will consist of a series of workshops over 2 1/2-days covering core competencies of community-based scholarship and practice. Instructors may consist of Gustavus administrators and faculty, experienced community partners, faculty from other colleges in the region, and visiting guest speakers.

Core competencies may include (but are not limited to) the following:

Module 1: Academic Core Principles and Engaged Practice

- Gain understanding of theory, principles and practices of community-based learning.
- Differentiate among various approaches to community-based, experiential learning, including service-learning;
- Differentiate how various approaches influence project management and the potential for student learning outcomes;
- Gain understanding of community-engaged scholarship;
- Examine how efforts of Gustavus align with other regional and national endeavors.

Module 2: Engagement from the Community's Perspective.

- Examine principles and ethics involved in creating authentic community-campus partnerships;
- Examine community motivations and expectations in light of the literature, research, and perspectives of current partners;
- Learn and assess strategies for developing reciprocal community partnerships.

Module3: Preliminary Course Design and Development

- Review discipline-specific syllabi and detailed case studies from Gustavus and other colleges, of community-based learning courses;
- Review assignments and examples of reflective learning practices;
- Begin outlining course development plans;
- Gain feedback from faculty peers and community coaches;

- Conduct preliminary presentations by Academy participants;
- Finalize design aided by peer review.

Module 4: Advanced Features for Enhanced Impact

- Examine strategies and resources for program evaluation and assessment;
- Develop evaluation and outcomes methods appropriate for engaged scholarship;
- Learn appropriate protocols for contract and agreements with community partners.
- Discover opportunities for funding and additional professional development;
- Examine avenues for research and publishing.

Participant Expectations and Stipend: Each faculty participant (up to eight) will receive a stipend of \$300 upon completion of the Academy. Participants will be invited to work collaboratively in the 2012 spring semester following the Academy to develop community partnerships, secure course details, and incorporate advanced features. Participants may earn an *additional* \$200 stipend for completing these tasks, executing the course during the fall 2012, or spring 2013 academic year and assessing student learning outcomes and conducting project evaluation.

Eligibility: Continuing faculty from all academic departments and interdisciplinary programs are eligible to apply for the workshop. Faculty new to principles and practices of community-based learning are especially encouraged to apply.

Application Process: Applicants are NOT expected to have a fully designed course in mind. We expect that workshops will provide insights that will shape the course. Nevertheless, applicants are encouraged to have some concept of what they want to accomplish. Therefore, selection of participants will be based on the following criteria within application narratives (no more than 2 pages):

1. Enhancing student learning and civic development through community engagement;
A brief description of the course to be modified or created and the student learning objectives that are perceived to be enhanced through community engagement.
2. Developing and stewarding a community-campus partnership;
A description of the potential role that a community partner would play in the development and execution of the course.
3. Alignment with professional goals;
A short statement outlining the faculty member's personal and professional interest in advancing community-based learning at Gustavus Adolphus College

Application and Notification: Please submit your application electronically to Jeffrey Rathlef, Director for Community-Based Service and Learning within the Center for Servant Leadership, jrathlef@gustavus.edu, X6011, **no later than Monday, Dec. 12, 2011 by 5:00 PM.** The faculty Fellows selection committee will review all applications and notification will be made by **Friday, December 16, 2011.**